

Sample for Literacy Across Domains

Open-ended Questions:

- How do you know that is a vegetable?
- How can you tell the difference between a ___ and a ___?
- What did it look/feel/sound/taste/smell like?

Literacy:

- Write a shopping list of new veggies to try (scribbles are okay)

Mathematics:

- Count vegetables on each page
- Measure the growth of the stalk

Language Vocabulary:

Vegetable ▪ Sun ▪ Plant ▪ Water ▪ Grow
Fresh ▪ Decay ▪ Tree ▪ Bush ▪ Vine ▪ Root
Stem ▪ Skin



Science/Experiment:

- Examine fresh vs. decaying Veggies
- Journal observations

Poll / Chart

Which vegetables do you like?
Taste test carrot, cucumber, tomato

Nutrition:

- Round crackers, sliced carrots & cucumbers to serve a sun
- Blend a veggie shake

Arts & Creativity:

- Mold vegetables out of Playdoh.
- Make a collage out of food Ads

Socio-Emotional

- Take an order like a waiter
- Help prepare and serve a vegetable

Fine Motor:

- Cut veggies out of paper, decorate, glue to popsicle sticks, and stick in soil

Gross Motor:

- Jump, tip toe, and leap through an imaginary garden. Use chalk outside and paper cutouts inside

Song: SY2

- **Two Carrot Sticks**
(Carrot sticks, Peas roll, summer squash)

Vegetables